



LICEO STATALE MARIE CURIE



Liceo Scientifico – Liceo Scientifico Scienze Applicate – Liceo Linguistico

PROGRAMMA DI LINGUA E CULTURA INGLESE

LICEO LINGUISTICO

2F

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GRAMMAR

Revision of verb tenses studied in the previous school year.

Duration form: present perfect with for and since. Present perfect continuous, past perfect, past perfect continuous. Conditionals (0/1st/2nd/3rd); the passive (all tenses). Modals in the past tense.

Reported speech/requests/questions.

Defining and non-defining relative clauses;

VOCABULARY

Relationships

Life choices

Holidays

Travel

Climate and extreme weather

TV and film genres

Jobs

Crime and criminals

Stories

Technology

Money and homelessness

LISTENING

All listening activities from unit 1 to 10 on *New Identity B1 to B1+*

READING

All readings from unit 1 to 9 on *New Identity B1 to B1+*

SPEAKING/COMMUNICATION

Telling a story

Job interviews

Persuading and discussing

Making decisions

Discussing films and TV series

Talking about money

WRITING

Informal email

Article

Review

Transcodification

Summary

CULTURE

The Republic of Ireland:

- > the geography of the land: the importance of green
- > the history of Ireland
- > religion, language and sports
- > traditional Irish music: 'Molly Malone'
- > the Claddagh ring
- > reading: excerpt from 'Angela's Ashes' by Frank McCourt
- > film: 'Bill Eliot'.

From Pre-Celtic to Roman Britain.

The Anglo-Saxons and the Vikings.

The Norman invasion.

CITIZENSHIP and School Orientation

The Climate Change

Volunteering

Thinking outside the box: boosting creativity

Texts

C. Leonard/M.L. Freeman, *New Identity B1 to B1+*, Oxford U.P.

M. Bonomi/V. Kaye/L. Liverani, *Open Space Updated*, Europass.

Key competences

All activities in the subject have tended to promote the students' key competences. In particular, the literary, multilingual, digital, personal, social and learning to learn, citizenship, cultural awareness and expression competences.

1. Literary competence. It is the ability to identify, understand, express, create, and interpret concepts, feelings, facts and opinions in both oral and written forms, using visual, sound/audio and digital materials. It involves the knowledge of reading and writing and an understanding of written information and requires the student to have knowledge of vocabulary, functional grammar and the functions of language. It includes an awareness of the main types of verbal interaction, a range of literary and non-literary texts, and the main features of different styles and registers of language.

2. Multilingual competence. This is related to the literacy competence plus the mastery of English language at a A1+/A2 level. It fosters maintaining and further developing mother tongue competences. It enhances historical and intercultural awareness. This competence requires knowledge of vocabulary and functional

grammar and an awareness of the main types of verbal interaction and registers of languages, knowledge of social conventions, and the cultural aspects. Both literacy and multilingual competences involve the appreciation of cultural diversity, an interest and curiosity about different languages and intercultural communication.

3. Cultural awareness and expression competence. Competence in cultural awareness and expression involves an understanding of and respect for how ideas and meaning are creatively expressed and communicated in different cultures and through a range of arts and other cultural forms. This competence requires knowledge of local, national, European and global cultures and expressions, including their languages, heritage and traditions, and cultural products. *(Through the discipline –as for the three above mentioned competences-: writing, reading, listening techniques and abilities; types of written texts: description, summary; grammar and functions- also in a comparative perspective; vocabulary and registers; cultural aspects in a comparative perspective).*

4. Digital competence. Digital competence involves the confident, critical and responsible use of, and engagement with, digital technologies for learning. *(Through the discipline: use of media in doing researches, use of multimedial platforms such as Kahoot and Padlet).*

5. Personal, social and learning to learn competence. It is the ability to reflect upon oneself, manage time and information, work with others in a constructive way, and manage one's own learning. It includes the ability to cope with uncertainty and complexity, learn to learn. *(Through the discipline: organization of individual work; self-study techniques).*

6. Citizenship competence. It is the ability to act as responsible citizens and to fully participate in civic and social life. It includes an awareness of the aims, values and policies of social and political movements, as well as of sustainable systems. Respect for human rights as a basis for democracy lays the foundations for a responsible and constructive attitude. *(Through the discipline: reading and discussion on the main cultural aspects of English speaking countries; lessons for 'Educazione civica').*

Giulianova, 23/06/2026

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